

Faculty of Political Science  
Course Guide  
Academic Year 2003-2004

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### Course Offerings

The Faculty of Political Science has been operating under the Reform of Teaching Regulations since academic year 2001-2002 by activating three three-year degree courses in the area of the classification of degrees provided for by the D.M. of August 4, 2000:

- Degree Program in Political Science  
(Class XV of degrees in Political Science and International Relations)
- Degree Program in International and Diplomatic Sciences  
(Class XV of Degrees in Political Science and International Relations)
- Degree Program in Administration, Organization and Management of Human Resources  
(Class XIX of Degrees in Administration Science)

In 2003-2004, the courses planned for by the first, second and third years of each of the above-mentioned degree programs will be activated in compliance with the norms in D.M. 3 November 1999, n. 509 (Rules containing the norms on teaching autonomy of each of the Universities).

The following Courses of study provided for by the pre-existing Teaching Regulations will also remain in effect until the students enrolled in 2000/2001 or before complete their respective programs of study, thus maintaining the right to complete their degree:

- Four-year Degree Program in Political Science
- Four-year Degree Program in International and Diplomatic Sciences  
(Enrollment in both Degree Programs is limited to the fourth year of the Program)

### Specialized Degree Programs

The Faculty proposed instituting the following specialized Degree Programs, some of which will be activated starting in 2004/2005:

- Political Science (Class 70/S);
- Public Policies and Social Transformations (Class 70/S);

- International and Diplomatic Sciences (Class 60/S);
- European Studies (Class 99/S);
- Policies and Economy of the Mediterranean (Class 60/S);
- Science of Government (Class 71/S);
- Publishing, Multimedia Communication and Journalism (Class 13/S – Interdepartmental, in collaboration with the Faculty of Humanities and Department of Education)
- Sociology (Class 89/S – Interdepartmental, in collaboration with the Department of Education).

The Faculty boasts an up-to-date language and computer lab, located at the Albergo dei Poveri building.

The Faculty offers Tutoring Services and services for the disabled.

The Faculty has started a “Jean Monnet European Center of Excellence”.

In 2003/2004 the Faculty will activate the following Courses of Specialization and Masters:

### **Courses of Specialization in:**

#### **1) Economic, Political and Social Cooperation for Development**

This course furnishes advanced level training for those working in cooperation for development. The course aims at training specific professional figures who will be part of public and private structures operating in the area of cooperation for development.

During the course the following lessons will be held:

Ways of development of the international economy and the economy of developing countries. Economic and financial globalization. The geography of development. International law, international organizations, regulatory aspects of development. The culture of development: report on human development. Sociology and anthropology of international and inter-ethnic relations. Institutions in developing countries and countries in transition. Political transformations in developing countries. Protection of human rights and peoples' rights. International cooperation for development. Technical cooperation and the transfer of technology. Analysis of development projects. Ligurian cooperation for development.

#### **2) European Studies**

Through a multidisciplinary approach, the course aims at honing professional skills for those working in business, consulting and research, government, the private sector and Italian and foreign public institutions with specific attention

to the relationship of the European Union and the public bodies associated with it. The course also promises to be an instrument for broadening and updating teachers of the secondary school level with regard to problematics in the European Community and the formation of a European consciousness.

During the course the following lessons will be offered:

History of the idea of Europe and European integration. Public agencies and politics of the European Community. Political philosophy and Europe.

Economic processes and European integration. Institutions and political life in European Countries. Internship.

### **Masters in: International Cultural Management**

A prestigious masters with high international profile, in collaboration with the Faculty of Foreign Languages and Literatures, with the Center for Permanent Training of the University (“PerForm”) and the **Ministry of Foreign Affairs**. Teachers will be in large part experts and leaders from the European cultural and artistic world.

More information is available on the website: [www.perform.unige.it](http://www.perform.unige.it)

Finally, a first level Masters in “**Government and Public Economy**” is currently being designed in collaboration with the Faculty of Law.

The Current Course Guide substitutes in all respects those published in previous academic years, in that they contained some material errors.

### Programs of Study

#### Three-year Degree Programs \*

Class	Program	Curricula
19	1. Administration, Organization and Management of Human Resources	
	Curriculum	Government
	Curriculum	Management of Complex Organizations
15	2. International and Diplomatic Sciences	
	Curriculum	International Cooperation and Development Policies
	Curriculum	International Economics and Finance
	Curriculum	European Studies

## 3. Political Science

Curriculum	Political Culture and Communication
Curriculum	Economics, Politics and Finance
Curriculum	Political, Economic and Social Journalism
Curriculum	Social Policies and Social Research
Curriculum	Law and Politics

Starting in 2003/2004 an annual course in Institutions of Public Law will start to be offered in which foreign students enrolled in any of the three-year degree programs will be able to take part (with previous registration at the student information window).

Four-year courses (expiring)

Degree Programs

International and Diplomatic Sciences  
Political Science

## **TEACHING FACULTY \***

### **Full Professors**

(NOMI DALL' ELENCO)

### **Associate Professors**

(NOMI DALL' ELENCO)

### **Researchers and Assistant Professors**

(NOMI DALL' ELENCO)

### **Other Teaching Faculty responsible for courses**

Zampetti Pier Luigi

### **Language Teachers**

Bernadette Burke (English)

Maire McHugh (English)

Valerie Ozza (French)

\*The current list does not include adjunct faculty exterior to the Faculty and professors with contracts (often prestigious personalities from the world of

economics, national government and European Union, from the media, diplomatic corps or high level administration).

## Three-year Course in ADMINISTRATION, ORGANIZATION AND MANAGEMENT OF HUMAN RESOURCES

(Class 19)

1.1 Information

1.2 Program of Study

1.1 Information

Location: Genoa

Class of Degree in: Class of degree in Administrative Science

President of Council of Three-Year Degree Program

Duration Three years

Website <http://www.scpol.unige.it/didattica/duopa3/>

If limited, number of students:

Test of skills: Test of skills for basic knowledge of an E.U. language

Aims and Objectives

The degree program in Administration, Organization and Management of Human Resources aims to train qualified personnel for a managerial and leadership level, for government and complex organizations in the private sector, through a relationship of comparison and collaboration with central and local governments as well as with businesses located in the area, in order to identify concrete needs for training as they emerge. Thus the educational offering adapts to the training needs of those already at work in public and private administrations. Specific skills are added to the basis of knowledge, methods and cultural contents in order to allow for a comparison with the complex world of administration, relative to the internal and external dynamics of this world and its structural aspects. Organization and management in the broadened context of the European situation. A necessarily interdisciplinary approach is used, characteristic of the Faculty in general, both for basic training as well as specific, along with historical, legal, economic, political, institutional and organizational-managerial aspects. After a broad base of common knowledge, a choice between two different programs is offered, for training in both the public and private area, with the goal of furnishing the necessary instruments for adequate comparison with innovative phenomena underway and with pursuing objectives of efficiency and efficacy in the sectors of organization and management. Special attention is paid to both theoretical and practical training: internships are obligatory, as is the

knowledge of at least one European language and knowledge of computers for which the necessary support will be given.

## 1.2 Programs of Study

### Three-year Degree Program in ADMINISTRATION, ORGANIZATION AND MANAGEMENT OF HUMAN RESOURCES

#### 1) “Government” Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: employment in every sector of Government and in complex organizations, both on a national and international level, both with local and regional bodies, with leadership roles, for consulting, organization and management, especially where there are specific requests for skills on the topic of innovative administration.

#### Year I (common for all curricula)

Courses	Credits	58
Sociology	9	
Political Economics	8	
Modern History	4	
Contemporary History	4	
Institutions of Public Law	8	
Administrative Science	4	
Foreign Language **	8	
Comparative and European Constitutional Law	8	8
Applied Computers	4	
Seminar of International Law	1	
Language Test (admission)	-	

#### Year II (common for all curricula)

Courses	Credits	60
Economic Policy	4	
History of Political Doctrines	4	
Political Science	8	
Sociology of Administration	7	7
Private Law	4	
Labor Law	4	

History of Political Institutions	8	
Law of the European Union	8	
Electives (student's choice, integrative courses, a second language, exams)		
12***		
Seminar in Sociology of Cultural Processes	1	

### Year III

Courses	Credits	60
Economic Statistics	4	
Social Statistics		4
Business and Management	8	
Labor Psychology	4	
Public Economics and Accounting for Government and Public Institutions	8	
Administrative Law	8	
History of Government	4	
Regional Law and Local Government Law		4
Apprenticeship	9	
Final Exam	9	

The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

It is possible to do in advance the credits reserved for training periods; this is up to the student.

\*\*Choice among French, English, Spanish or German

\*\*\*One or more courses and/or in total or partial alternative, optional internships or specific work experiences or mono-discipline or interdisciplinary seminars.

### Three-year Degree Program in ADMINISTRATION, ORGANIZATION AND MANAGEMENT OF HUMAN RESOURCES

#### 2) "Management of Complex Organizations" Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: employment with duties for consulting, operational and managerial functions in complex organizations (corporations, public and private sector companies, non-profit organizations,

job market agencies, labor unions and associations with economic interests), especially in the sector of management and development of human resources.

#### Year I (common for all curricula)

Courses	Credits	
		58
Sociology		9
Political Economics		8
Modern History		4
Contemporary History		4
Institutions of Public Law		8
Administrative Science		4
Foreign Language **		8
Comparative and European Constitutional Law		8
Applied Computers		4
Seminar of International Law		1
Language Test (admission)		-

#### Year II (common for all curricula)

Courses	Credits	
		60
Economic Policy		4
History of Political Doctrines		4
Political Science		8
Sociology of Administration		7
Private Law		4
Labor Law		4
History of Political Institutions		8
Law of the European Union		8
Electives (student's choice, integrative courses, a second language, exams) 12***		
Seminar in Sociology of Cultural Processes		1

#### Year III

Courses	Credits	
		62
Economic Statistics		4
Social Statistics		4
Business and Management		8
Commercial Law		4
Methods of Social Research		8

Sociology of Economic Processes (mod. A)	4
Sociology of Economic Processes (mod. B)	4
History of Industrial Relations	4
Business Economy	4
Apprenticeship	9
Final Exam	9

The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

It is possible to do in advance the credits reserved for training periods; this is up to the student.

\*\*Choice among French, English, Spanish or German

\*\*\*One or more courses and/or in total or partial alternative, optional internships or specific work experiences or mono-discipline or interdisciplinary seminars.

#### Preliminaries

Generally, reference is made to the norms provided for by the Teaching Regulations in the pre-existing Degree Programs as long as they are compatible with the indications of the curricula. In the case that in one curriculum courses are planned without the contextual insertion of those currently indicated as preliminary to the same, the preliminaries are to be considered abolished. (See the page relative to preliminaries 43).

## Three-year Course in INTERNATIONAL AND DIPLOMATIC SCIENCES

(Class 15)

2.1 Information

2.2 Program of Study

2.1 Information

Location: Genoa

Class of Degree in: Class of degree in Political Science and  
International Relations

President of Council of Three-Year Degree Program

Duration Three years

Website <http://www.scpol.unige.it/didattica/sid3/>

Entrance exam

If limited, number of students:

Test of skills: Test of skills for basic knowledge of an E.U. language

### Aims and Objectives

The degree program in International and Diplomatic Sciences, through its various programs of study, offers the possibility of acquiring methodological, cultural and professional knowledge of an interdisciplinary nature, especially juridical, economic, political science, sociological and historical, regarding contemporary societies with a specific breadth and awareness of problematics of international and European importance. In this view, the various curricula allow the student to gain functional interdisciplinary awareness regarding planning and achievement of complex operational strategies in contexts of international activity. The curricula also require acquisition of empirical research methods in the fields of political science, sociology, statistics, economics (with varying depth in the various programs of study), in view of their operative use, both in activities of an international or European dimension pertaining to the public sector, as well as in the private sector. Among the educational goals of the Course is that of furnishing the critical and technical instruments for an analysis of historical, economic, juridical and social aspects of the process of European integration, as well as the processes of globalization and the nexus with problems in world development. In the framework of such an international characterization and in the context of growing European integration, the objective of the degree program is that of allowing graduates access to employment and consulting activities in international and European agencies and organizations, in diplomatic structures, in businesses, services, governments and offices that develop activities in the

framework of institutions and European community regulatory agencies, or in activities of international importance and cooperation for development, within non-governmental organizations and/or organizations in the service sector. Moreover, the course is preparation for work in the area of publicity, public relations, for research and consulting in sectors that are directly concerned with European Community relations, with the international scenario and organizations and developing countries.

Relative to these goals, the various programs of study and respective curricula include preparatory activities regarding acquisition of multidisciplinary knowledge in the areas of law, economics, political science, sociology and history, with the intention of enhancing the acquisition of professional skills that have value in the workplace, in that businesses, agencies and organizations seek employees with skills and know-how of an interdisciplinary and international nature. Thus, full space is given to studies and broadening of awareness of an international and comparative nature, along with languages spoken in the European Union, of which good knowledge in both written and oral work is required, for at least two of these. Along the same lines, there is the chance of doing internships or apprenticeships in businesses, agencies and institutions during the period of study, which allows for acquisition of further credits and knowledge, which is then adequately appreciated in the individual programs of study.

## 2.2 Programs of Study

Programs of Study relative to students who will enroll in for the first or second year in 2003/2004

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 1) “International Cooperation and Development Policies” Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: activities of international importance and for cooperation in development, in non-governmental organizations and/or in the service sector, in agencies and governments, international careers in the sector of cooperation, entrepreneurial activities in the private sector in developing countries.

Year I 2003/2004 (common for all curricula)

Courses	Credits	56
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Institutions of Public Law	8
Foreign Language A *	8
Sociology	8
Modern History	8
History of Political Doctrines	8
Applied Computers	4
Language Test (admission)	-

### Year II (common for all curricula)

Courses	Credits	60
International Law	8	
Comparative and European Constitutional Law		8
Contemporary History		8
Political Science	8	
Economic Policy	4	
Political Economics	8	
Foreign Language B *	8	
Sociology of Ethnic Relations	8	
Comparative Politics	4	

### Year III

Courses	Credits	64
European Union Law	8	
Economics of Development	8	
International Economics	8	
Sociology of Development	4	
International Relations		4
History of Africa	4	
Or History of Asia, or History of Latin America		
Philosophy of Social Sciences	4	
Electives**	12	
Further Language study <sup>ooo</sup> or		
Advanced Computer Training	4	
Other Activities #	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in

another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

°°° For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the first or second year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 2) “International Economics and Finance” Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: diplomatic and consular careers, employment in international and European institutions and in public or private organizations that require profound understanding of economics and international finance; managerial positions and in research areas for banks and big business.

#### Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

#### Year II

Courses	Credits	60
International Relations		8
Comparative and European Constitutional Law		8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Public Economics	8	
Sociology of International Relations	4	

### Year III

Courses	Credits	64
Law of the European Union	8	
Philosophy of Social Science	4	
International Economics	8	
History of Economics	4	
Development Economics	4	
International Law	8	
Sociology of Ethnic Relations	4	
Electives	12	
Further Language Study <sup>°°°</sup> or Advanced Applied Computers	4	
Other Courses	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>°°°</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the first or second year

Three-year Degree Program in  
INTERNATIONAL AND DIPLOMATIC SCIENCES

3) “International Relations and Organizations” Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: international careers, careers in the European Union, careers in the Ministry of Foreign Affairs or in government that take care of international relations, and international journalism.

Year I 2003/2004 (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

Year II

Courses	Credits	60
Comparative and European Constitutional Law	8	
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Comparative Politics	8	
History of International Relations	8	
History of Africa, or of Asia, or of the Americas or History of North America	4	

Year III

Courses	Credits	64
Law of the European Union	8	
International Organization	8	
International Economics	4	
International Law	4	
Philosophy of Social Sciences	4	
Development Economics	4	
Sociology of Ethnic Relations	4	
Sociology of International Relations	4	
Electives	12	
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4	
Other Courses	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the first or second year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 4) "European Studies" Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: careers in organs and offices of the European Union, businesses, consulting and research firms,

public and private administrations, public Italian and foreign agencies with special attention to relationships with the European Union and with bodies linked to it; study centers and political journalism specifically concerned with the situation and policies of the European Union.

#### Year I 2003/2004 (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

#### Year II

Courses	Credits	60
International Law	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
History of Eastern Europe	8	
Comparative Fiscal Systems	4	4

#### Year III

Courses	Credits	64
Law of the European Union	8	
History and Politics of European Integration	8	8
Philosophy of Social Sciences	4	
Economics of European Integration	4	
Comparative Politics	8	
Political Sociology	4	
Sociology of Ethnic Relations	4	
Electives	12	
Further Language Study <sup>ooo</sup> or		

Advanced Applied Computers	4
Other Courses	3
Final Exam	5

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

°°° For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the third year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 1) “International Cooperation and Politics of Development” Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: activities of international importance and cooperation in development in non-governmental organizations and/or service sector, in agencies and governments, international careers in the area of cooperation, activities in the sector of private enterprise working in developing countries.

Year III 2003/2004

Courses	Credits	64
European Union Law	8	
Economics of Development	8	
International Economics	8	

Sociology of Development	4	
International Relations		4
History of Africa	4	
Or History of Asia, or History of Latin America		
Philosophy of Social Sciences	4	
Electives**	12	
Further Language Study <sup>ooo</sup> or Advanced Computer Training	4	
Other Activities #	3	
Final Exam	5	

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the third year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 2) "International Economics and Finance" Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: diplomatic and consular careers, employment in international and European institutions and in public or private organizations that require profound understanding of economics and international finance; managerial positions and in research areas for banks and big business.

Year III 2003/2004

Courses	Credits	
		64
Law of the European Union	8	
Currency Economics	4	
International Economics	4	
International Relations		4
History of Economics	4	

Development Economics	4
International Law	8
Sociology of Ethnic Relations	4
Electives**	12
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4
Other Courses #	3
Final Exam	5

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the third year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 3) "International Relations and Organizations" Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: international careers, careers in the European Union, careers in the Ministry of Foreign Affairs or in government that take care of international relations, and international journalism.

Year III 2003/2004

Courses	Credits	64
Law of the European Union	4	
International Organization	8	
International Economics	4	
Comparative Politics	4	
History of International Relations	8	
Development Economics	4	
Sociology of International Relations	4	
Sociology of Ethnic Relations	4	

Electives **	12
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4
Other Courses #	3
Final Exam	5

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

Program of study relative to students who in 2003/2004 will enroll for the third year

### Three-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCES

#### 4) "European Studies" Curriculum

The total number of courses provided for by the curriculum intends to furnish preparation oriented for the following specific jobs: careers in organs and offices of the European Union, businesses, consulting and research firms, public and private administrations, public Italian and foreign agencies with special attention to relationships with the European Union and with bodies linked to it; study centers and political journalism specifically concerned with the situation and policies of the European Union.

Year III 2003/2004

Courses	Credits	64
Law of the European Union	8	
History and Politics of European Integration	8	8
International Law	4	
Economics of European Integration	4	
Comparative Politics	8	
Political Sociology	4	
Sociology of Ethnic Relations	4	

Electives **	12
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4
Other Courses	3
Final Exam	5

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Preliminaries

Generally, reference is made to the norms provided for by the Teaching Regulations in the pre-existing Degree Programs as long as they are compatible with the indications of the curricula. In the case that in one curriculum courses are planned without the contextual insertion of those currently indicated as preliminary to the same, the preliminaries are to be considered abolished. (See the page relative to preliminaries 43).

## Three-year Course in POLITICAL SCIENCE

(Class 15)

3.1 Information

3.2 Program of Study

3.1 Information

Location: Genoa

Class of Degree in: Class of degree in Political Science and  
International Relations

President of Council of Three-Year Degree Program

Duration Three years

Website <http://www.scpol.unige.it/didattica/sp3/>

Entrance exam

If limited, number of students:

Test of skills: Test of skills for basic knowledge of an E.U. language

### Aims and Objectives

The degree program, which represents an innovative transformation of the pre-existing degree program of the same name, pursues the following educational objectives:

The Degree Program in Political Science intends to furnish an interdisciplinary education which is open and versatile, specifically aimed at a critical reading of the political, economic and social dynamics of the various operative contexts and the acquisition of abilities in managerial intervention, organizational skills, planning and relationship and communicative skills for the public and private spheres, in the sectors of government and administration, in finance, communications, services and business. Relative to these educational goals, the Program offers a variety of curricula that are flanked by a solid base of common basic courses that include courses aimed at the acquisition of specific professional skills oriented both for multiple professional outlets that are today considered the domain of graduates in Political Science, as well as “new” positions that may be identified in local, national, international and European Community contexts.

The graduates of the Degree Program in Political Science must therefore:

- Have methodological, cultural and professional understanding characterized by interdisciplinary studies in the areas of history, law, economics, political science and sociology, necessary for evaluating and managing the public and private problems pertinent to contemporary society as well as policies of equal opportunity;

- Have interdisciplinary knowledge for the planning and implementation of complex operative strategies;
- Have adequate mastery of methods of research in law, political science, sociology, statistics, economics, history as well as comparative methods, so as to permit insertion in an innovative and operative way in the public and private sectors;
- Have adequate knowledge, both written and oral, of at least two languages of the European Union in addition to Italian.

Graduates of the degree program in Political Science will perform professional activities in a variety of areas, such as:

- Employment in every sector of Government, both on a national level, local or regional level;
- Employment in intermediary contexts of constitutional organs and independent Authorities;
- Employment in economic sectors of government, in public and private agencies, at banking institutions and insurance companies;
- Careers in administration in private agencies and companies;
- Activities in political organizations and labor unions;
- Employment in documentary services, libraries, archives, organs of the State and public and private agencies;
- Planning for studies and research, management of intervention in the social and economic sectors and operative employment in the same areas with reference to activities in the non-profit sector;
- Activities in the area of communications (press offices, journalism, radio-journalism, television journalism, assistance and consulting for political figures and public personalities, electronic communications), public relations and specialized publishing;
- Entrepreneurial activities, freelance activity especially in innovative sectors such as those linked to the new economy and new forms of global communication.

### 3.2 Programs of Study

#### Three-year Degree Program in POLITICAL SCIENCE

##### 1) “Culture and Political Communications” Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: activities in political organizations and labor unions, activities in the field of communications, politics (in particular assistance and consulting for political figures and public personalities), in offices of political studies, in political marketing, in public relations, in specialized publishing, employment in government.

Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

Year II

Courses	Credits	60
Statistics	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Analysis of Political Language	8	
Political Communication	4	

Year III

Courses	Credits	64
European Union Law	4	
Or Comparative Public Law		
History of Political Institutions	4	
History of Contemporary Political Thought	4	4
Financial Science	8	
Sociology of Cultural Processes	8	
Or Sociology of Communication		
Labor Law and Social Security	8	
Italian Political System	8	
Or Political Parties and Pressure Groups		
Electives**	12	
Further Language Study <sup>ooo</sup> or		
Advanced Applied Computers	4	

Other Courses #	3
Final Exam	5

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

°°° For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Three-year Degree Program in POLITICAL SCIENCE

#### 2) “Economics, Finance and Politics” Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: employment in economic sectors of public government, of public and private agencies, insurance companies, brokerage houses, private enterprise and freelance professions.

#### Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

## Year II

Courses	Credits	60
Statistics	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Financial Science	8	
Methods of Social Research	4	

## Year III

Courses	Credits	64
Accounting for Public Agencies	8	
History of Economics	8	
Administrative Science	4	
Currency Economics	4	
Public Economics	4	
Business Economics	4	
Labor Law and Social Security	4	
Economic Sociology	4	
Electives**	12	
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4	
Other Courses #	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

°°° For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Three-year Degree Program in POLITICAL SCIENCE

#### 3) “Political, Economic and Social Journalism” Curriculum

In the understanding that access to the profession of journalism is defined by the norms and requirements established by the Order of Journalists which an aspiring journalist must in any case respect, the courses that make up this curriculum intend to furnish basic preparation useful for jobs in press offices, at communication and information or even electronic information agencies, as well as in the field of journalism, including radio and television journalism, with special reference to how to handle news and subjects of a political, economic or social nature.

#### Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

#### Year II

Courses	Credits	60
Statistics	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Sociology of Communication	8	

Political Communication	4	
Year III		
Courses	Credits	64
Mass Communication Law	4	
Public Economics	4	
Parliamentary Law	4	
Theory and Techniques of the Language of Journalism		8
Analysis of Political Language	4	
History of Journalism	8	
Labor Law and Social Security	4	
History of Political Institutions	4	
Electives**	12	
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4	
Other Courses #	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Three-year Degree Program in POLITICAL SCIENCE

#### 4) "Social Policies and Social Research" Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: employment in the field of planning, management and operation for social intervention, with

reference to the sectors of non-profit organizations and equal opportunity; employment in offices for study and research in the field of sociology, freelance research in the socio-economics.

#### Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	
Applied Computers	4	
Language Test (admission)	4	

#### Year II

Courses	Credits	60
Statistics	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
Methods of Social Research	8	
Sociology of Ethnic Relations or History of Sociological Thought	4	

#### Year III

Courses	Credits	64
European Union Law	4	
Social Legislation	4	
Philosophy of Social Sciences or Public Policies	8	
Economic Sociology	8	
Sociology of Communication	4	
Political Sociology	4	
Labor Economics	4	
History of Government	4	

Electives**	12
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4
Other Courses #	3
Final Exam	5

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

<sup>ooo</sup> For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Three-year Degree Program in POLITICAL SCIENCE

#### 5) "Law and Politics" Curriculum

The courses provided for by the curriculum intend to furnish preparation oriented toward the following specific professional goals: employment in the context of constitutional organs of the State and independent Authorities, employment in every sector of State administration, in Regions and local governments, careers in the public sector of various nature, activities in political organizations and labor unions, activities of assistance and consulting for political figures, non-profit organizations and public personalities.

#### Year I (common for all curricula)

Courses	Credits	56
Institutions of Public Law	8	
Foreign Language A*	8	
Sociology	8	
Modern History	8	
History of Political Doctrines	8	
Political Economics	8	

Applied Computers	4
Language Test (admission)	4

## Year II

Courses	Credits	60
Statistics	8	
Comparative and European Constitutional Law	8	8
Contemporary History	8	
Political Science	8	
Political Economics	8	
Foreign Language B*	8	
History of Political Institutions	8	
Regional Regulations	4	

Students who already took “Methods of Political Science” and “Political Communication” may use the relative educational credits earned among the 12 free credits allowed for in the 3<sup>rd</sup> year of 2003/2004.

## Year III

Courses	Credits	64
Comparative Public Law	8	
Political Philosophy	8	
Finance Science	8	
Sociology of Organization	4	
Political Sociology	4	
Parliamentary Law	4	
International Law	4	
Electives**	12	
Further Language Study <sup>ooo</sup> or Advanced Applied Computers	4	
Other Courses #	3	
Final Exam	5	

\* Choice among French, English, Spanish or German. For the second language, students may choose one of the following languages taught in another Faculty of the University of Genoa: Arabic, Russian or Scandinavian languages. The student must choose the curriculum at the moment when he/she submits his/her program of study for the second year. He/she may indicate the choice when presenting the program of study for the first year, which can be revisited in the second year.

\*\* One or more courses and/or in complete or partial alternative, internships, for 3 credits per month. It is possible to do in advance the credits reserved for training periods; this is up to the student.

°°° For students taking a second foreign language as a beginner, it is recommended that once the exam has been taken, four additional credits in that same language should be done.

# Internships or specific work experiences or seminars among those offered by the Faculty.

### Preliminaries

Generally, reference is made to the norms provided for by the Teaching Regulations in the pre-existing Degree Programs as long as they are compatible with the indications of the curricula. In the case that in one curriculum courses are planned without the contextual insertion of those currently indicated as preliminary to the same, the preliminaries are to be considered abolished. (See the page relative to preliminaries 43).

## Four-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCE

### Foreword

The Degree Program is in extinction. In 2003/2004 it will be possible to enroll only for the fourth year.

### General Norms

The duration of the degree program is four years. Once the Degree (Laurea) is obtained, the student attains the title of 'Doctor of International and Diplomatic Science'.

The student must have taken twenty-one (21) exams of annual courses to be admitted to the examination for the degree (laurea), plus two foreign languages (of two years each).

One of the two languages must be French, English, German or Spanish. The duration of the course is two two-year periods. The first two-year period is common to all students.

The second two-year period is different based on the choice of degree program.

### Two-year Specialization

The two-year specialization or second two-year period is made up of, in addition to **two years of a second foreign language, eleven annual courses of which eight are obligatory and three are electives.**

The two-year specialization aims to furnish the student with a specialized preparation in either of the following two lines:

- **International Relations and European Studies:** aims at training young people with a specific preparation in the subjects of law, economics and history particularly connected to the themes of European integration and international relations.

This focus offers young graduates preferential access to European organizations, both of the European Community and not, to diplomatic careers, but also with businesses (especially big business), governments and offices that have specific needs, both in external relations and in institutional relations, of relationships with international and European organs and institutions.

For courses marked with a \*, the preliminary sequencing must be respected.

### YEAR IV

Economics of European Integration\*

International Organization  
History of International Relations \*  
History and Politics of European Integration \*  
Foreign Language B – 2<sup>nd</sup> year

The three elective courses may be chosen from among:

Comparative Public Law\*  
Labor Economics\*  
Development Economics\*  
Comparative Politics  
International Relations  
Comparative Fiscal Systems  
Sociology of Ethnic Relations  
History of Journalism\*  
History of Industrial Relations\* (ex-History of Labor Movements)  
History of the Americas\*  
History of North America\*  
History of Political Institutions\*  
History of Eastern Europe\*

- **Policies of Development:** aims at training young people with specific understanding that can be utilized in a context of international cooperation for development, in international organizations operating in this sector, naturally in addition to governments and agencies whose activity is connected to international relationships and profiles and/or programs of international cooperation. Among these, also volunteer associations and non-governmental organizations operating in the field of cooperation and human rights. This focus allows for an adequate basic preparation also for diplomatic careers. For courses marked with a \*, the preliminary sequencing must be respected.

#### YEAR IV

International Economic Law\*  
International Organization  
History of International Relations\*  
Theory of Political Development  
Foreign Language B 2<sup>nd</sup> year (annual course)

The three elective courses may be chosen from among:

Comparative Public Law\*  
Labor Economics\*  
Economics of European Integration\*  
European Union Law II  
(ex European Community Law II)

Comparative Politics  
International Relations  
Comparative Fiscal Systems  
Sociology of Ethnic Relations  
History of Journalism\*  
History of Industrial Relations\* (ex-History of Labor Movements)  
History of the Americas\*  
History of North America\*  
History of Political Institutions\*  
History of Eastern Europe\*

## Four-year Degree Program in POLITICAL SCIENCE

### Foreword

The Degree Program is in extinction. In 2003/2004 it will be possible to enroll only for the fourth year.

The duration of the degree program is four years. Once the Degree (Laurea) is obtained, the student attains the title of 'Doctor of Political Science'.

The student must have taken twenty-one (21) exams of annual courses to be admitted to the examination for the degree (laurea), plus two foreign languages (of two years each). One of the two languages must be French, English, German or Spanish. The duration of the course is two two-year periods. The first two-year period is common to all students.

The second two-year period is different based on the choice of degree program.

### Two-year Specialization

The two-year specialization or second two-year period is made up of **eleven annual courses plus a second foreign language.**

The two-year specialization aims to furnish the student with specialized preparation in one of five of the following areas:

**-Political-administrative:** aims at training and preparing young people, enriching the traditional juridical training with courses linked to new needs for preparation of managers in public and private companies. It allows young people access to managerial careers in every sector of Government, both on a state level and on a level of local agencies, particularly on a regional level. The technical-cultural preparation that characterizes this focus, moreover, favors access to activities of political organizations and labor unions as well as private companies and agencies; especially in the sectors of administrative activity, of personnel management and public relations;

**-Historical-political:** tends to form a historical consciousness of problems in the contemporary world. It includes general history courses, courses on the history of structures and those pertinent to a variety of regional societies. It contributes to the political formation founded on historical knowledge and methodological research, directed at dealing with problems in the contemporary world and their evolution.

This area directs students toward positions in documentation services, library services, archives, of State organs and public and private agencies.

**-Political-economic:** this area has a double aim. In the area of International Organizations it tends to prepare experts in the various economic sectors, in the field of administrative operators for the State and other public and private agencies, it tends to furnish a basic political-economic formation useful for dealing with all themes of planning and management of resources;

**-Political-social:** this furnishes preparation for responsibilities for managing human resources in the area of complex public and private organizations and planning activities, study and research for managerial intervention in the social, socio-cultural and socio-economic sectors.

Political-international (disactivated in 2001/2002)

For courses marked with a \*, the preliminary sequencing must be respected.

### **-Political-administrative**

#### **YEAR IV**

Administrative Law

Labor Law and Social Security

Doctrine of the State

Six **electives** may be chosen from among the following:

Accounting for Public Agencies

Business Law

Comparative Public Law\*

Regional Law\*

Comparative Fiscal Systems

Administrative Science

Sociology of Organization

Political Sociology

History of Movements and Political Parties\*

History of Industrial Relations\* (ex History of Labor Movements)

### **-Historical-political**

#### **YEAR IV**

History of Political Institutions

History of International Relations

## Economic History

Six **electives** may be chosen from among the following:

Analysis of Political Language

Political and Economic Geography

History of Movements and Political Parties\*

History of Journalism\*

History of Industrial Relations\* (ex History of Labor Movements)

History of Economic Thought

History of Contemporary Political Thought

History of North America\*

History and Politics of European Integration\*

History and Systems of the Relationship between Church and State\*

### **-Political-economic**

#### **YEAR IV**

International Economics or

Economics of European Integration

Political and Economic Geography

Economic History

Six **electives** may be chosen from among the following:

Accounting for Public Agencies

Administrative Law\*

Business Law

Comparative Fiscal Systems

Business Economics

Economics of Development\*

Currency Economics\*

Public Economics\*

Economics of Healthcare\*

Environmental Politics

Regional Geography

Sociology of Economics

### **-Political-social**

#### **YEAR IV**

Administrative Science

Sociology of Organization

Foreign Language

Six **electives** may be chosen from among the following:

Analysis of Political Language  
Doctrine of the State  
History of Political Philosophy (ex Political Philosophy)  
Political and Economic Geography  
Methods of Political Science  
Political Parties and Pressure Groups  
Comparative Politics  
Italian Political System  
Sociology of Cultural Processes  
Sociology of Economics  
History of Economic Thought  
History of Contemporary Political Thought  
History of Political Institutions\*  
Theory of Organization

#### Preliminaries

Generally, for preliminary sequencing reference is made to the norms provided for by the Teaching Regulations in the pre-existing Degree Programs as long as they are compatible with the indications of the curricula. In the case that in one curriculum courses are planned without the contextual insertion of those currently indicated as preliminary to the same, the preliminaries are to be considered abolished.

The preliminary sequencing for final exams is the following:

**International Law** is a requirement for:

International Economic Law

**Private Law** (ex Institutions of Private Law) is a requirement for:

Labor Law and Social Security

**Political Economics** is a requirement for:

Economics of European Integration

Economics of Development

International Economics

Currency Economics

Public Economics

Economics of Healthcare

Labor Economics

Economics of Institutions

Economic Policy

Financial Science

**Institutions of Public Law** is a requirement for:

- Administrative Law
- Comparative Ecclesiastic Law
- International Law
- Parliamentary Law
- Comparative Public Law
- Public Law of Economics
- Regional Law

**Modern History** is a requirement for:

- Contemporary History
- Modern History II

**Contemporary History** is a requirement for:

- History and Politics of European Integration
- History of Movements and Political Parties
- History of Journalism
- History of European Journalism
- History of Industrial Relations (ex History of Labor Movements)
- History of North America
- History of Government
- History of Eastern Europe
- History of the Americas
- History of Political Institutions
- History of International Relations
- History and Systems of the Relationship between Church and State
- Economic History
- History of Modern and Contemporary Christianity (ex Modern and Contemporary History of the Church and other Christian Movements)

## Three-year Course in ADMINISTRATION, ORGANIZATION AND MANAGEMENT OF HUMAN RESOURCES

To facilitate an understanding of the themes treated in the classes, the following information is provided about the contents and objectives of some of the courses.

### Administrative Law

The course intends to furnish fundamental notions on the subject of organization and activities of Governments with special attention to recent reforms and influence of European Union law on various aspects of administrative law. The most developed themes are: sources, figures, administrative organization; administrative procedure and provisions; access to governmental documents; public function and public service; the employment relationship with Governments; administrative justice.

### Business Law

The course focuses on institutional notions of law regarding business and corporations, treated with special attention as to innovations introduced by the very recent reform of that disciplines cooperatives and public companies. Study of the norms of internal law takes into account especially the modifications that these have undergone over time and through the effect of European Union regulations issues on the subject, and lastly, the rules of European society. Associations and associative bodies that are not companies but function as enterprises (such as consortiums, g.e.i.e. and temporary meetings of businesses) are also considered, as is the phenomenon of groups of companies.

### Comparative and European Constitutional Law

In this course forms of State are studied with special attention to the democratic model. In relation to this, the problematic of forms of government will be examined, especially in reference to the most important contemporary experiences (Great Britain, the United States, France, etc.). The problematics connected to the form of government of the European Union will also be treated and the debate about its Constitution.

### Labor Law

This course treats the most significant aspects of the relationship of labor examined in reference to new problems in the job market.

## European Union Law

This course treats the study of the most important norms of the European Union with special reference to its institutional form.

## Private Law

The course treats fundamental institutions of private law. After the introductory part dedicated to fundamental juridical notions, the subjects of obligations and contracts, of real rights and responsibilities are examined in depth.

## Regional Law and Local Law

The course focuses on the regulations of Regions, Provinces and Cities. The normative autonomy of these institutions is analyzed essentially, as well as the organs, functions and reciprocal relationships with the State.

## Business Economics

Study of the operating budget and internal audits done in business. Analysis of product quality and production processes.

## Business and Management

Study of the operating budget and corporate governance. Analysis of organizational structure of resources of the business.

## Political Economics

The course furnishes students with basic instruments for understanding and examining specialized economic subjects in depth.

## Applied Computers

The course furnishes a basic panorama that is organic and complete to those who have no previous experience with computers. The structure of the apparatus, the logic with which it functions and the principal applications for an environment that is somewhat computer-oriented.

## Applied Computers – Advanced Course

Application of computers to the area of Social Sciences with special reference to Political Science. An analysis of files of a poll will be done

with the elaboration of data that has just been collected to the graphing of the results.

### Institutions of Public Law

The course illustrates principally the notions of law and juridical regulations, the forms of state and government, constitutional organization, constitutional revision and the Constitutional Court, Regions and local agencies, government, rights and obligations of citizens.

### French

The course includes a systematic study of French, phonology, morphosyntax, and lexicon. It also will develop written and oral skills with special attention to specialized language pertinent to the areas of politics, economics and law.

### English

Study of English (constructions, lexicon, semantics) as the significant expression of a homogeneous culture, moreover privileging at the same time an investigation of its historical-institutional components.

### Spanish

Systematic study of the principal structures and communicative functions of Spanish with special attention to specialized language through an analysis of the most important moments of Spanish history, documents and current events. Upon completion, skills will correspond to the B2 level (ability to understand) and A2 (production skills) of the European Framework for Foreign Languages.

### German

Objectives of the course are the introduction of economic and legal terminology, the enrichment of vocabulary in modern German and the development of reading and oral production skills.

### Methods of Social Research

The course offers a basic understanding of principal quantitative and qualitative techniques for gathering and analyzing data.

In particular, the following will be examined: construction and administration of structured questionnaires, conducting individual and group interviews, techniques of ethnographic observation, analysis of contents.

### Economic Policy

Study of public action aimed at promoting price stability, full employment, full (and sustainable) economic development and balance in foreign trade.

### Political Science

The course has as its objective the understanding of politics in contemporary democracies and the principal interpretation theories about power struggles and relationships among organized political forces will be illustrated. In particular, specific aspects will be described, such as: political participation; models of democracy; local power; Parliaments and Governments; processes of Europization; multi-level governance.

### Sociology

The course furnishes a general understanding of the subject with special attention to some of the fundamental concepts such as action, theory, society and power. During the exposition of these concepts, we will investigate more fully the following themes: identity, deviance, stratification and mobility, the job market and labor, State and social politics.

### Sociology of Administration

Reference will be made to the origins and development of bureaucracies; secularization and modernization, rationalization and bureaucratization; functioning and control of bureaucratic activity; principles of impartiality; good progress and effectiveness of administration.

### Economic Statistics

Economic statistics applies the techniques of statistics to the analysis of economic data. Starting from an analysis of databanks as sources accessible via Internet, the course will illustrate the basic instruments used in statistical inquiry. The techniques proposed will be evaluated and applied to real data, using computers as support: for this aim, the course plans to perform a series of exercises using computers.

### Contemporary History

The course will broaden historical understanding of problems in the contemporary world and their evolution with special reference to the international political and socio-economic dynamics.

### History of Government

The course aims to historicize temporary problems linked to government with special reference to the case of Italy. Themes treated include the relationship of the Constitution and the central Government and in relationship with local agencies, examining the concrete functioning of the administration in its historical development.

### History of Political Doctrines

The course studies the political debate of contemporary Europe, using methodological instruments of the history of political doctrines. The intention is that of furnishing students with an organic picture of political and social theories that have as contextual reference the history of Europe in the Nineteenth and Twentieth centuries and as textual reference the classic works of thought and the protagonists of the debate.

### History of Political Institutions

The course aims to define the historical evolution of the phenomenon of the state in the modern and contemporary periods. In the first module, constitutional history, constitutional models of the main countries of the Western world will be examined and their evolution in the contemporary period. The second module is dedicated to the history of the Italian state from the liberal period to today.

### History of Industrial Relations

The course will treat comparatively the history of organized movements of workers, the models chosen by their organizations, and their culture in four countries: Great Britain, France, Germany and Italy from the Industrial Revolution to today.

For each case the current labor union organization will also be illustrated and two of the themes to be examined especially are the relationship between labor unions and politics and between labor unions and the State.

### Modern History

The course aims to furnish a better understanding of the characters and events of the modern age (Fifteenth to Nineteenth centuries), understood to

be a crucial period in the historical evolution from the ancient period to the contemporary world.

The course offers adequate preparation on the most characteristic and important themes of history of the modern world. The characteristics of modernity, the processes of political and administrative organization.

## Three-year Course in INTERNATIONAL AND DIPLOMATIC SCIENCE

To facilitate an understanding of the themes treated in the classes, the following information is provided about the contents and objectives of some of the courses.

### Comparative and European Constitutional Law

In this course forms of State are studied with special attention to the democratic model. In relation to this, the problematic of forms of government will be examined, especially in reference to the most important contemporary experiences (Great Britain, the United States, France, etc.). The problematics connected to the form of government of the European Union will also be treated and the debate about its Constitution.

### European Union Law

This course treats the study of the most important norms of the European Union with special reference to its institutional form.

### International Law

This course furnishes the fundamentals of the norms regulating relationships among States and between the latter and other subjects of international law. It therefore deals with international subjectivity, sources for international law, international responsibility, resolution of international controversies and the system for collective safety in international law, among other things.

### International Economics

The course furnishes basic notions necessary for understanding the principal phenomena of international economics. Subjects treated include theory of international exchange, study of budgets and payments, determination of taxes and exchange rates, intervention of economic policy in relationships with countries abroad.

### Economics of European Integration

The course furnishes basic notions necessary for understanding principal phenomena related to the economy of the European Union. Subjects treated include theory of customs unions, study of forms of integration of the international economy, theory of the optimal monetary areas, policies of the EU with special attention to those related to the Economic and Monetary Union (UE) and the Euro zone.

## Economics of Development

The course pursues the following objectives: a) furnishing students with indispensable instruments for dealing with the study of economics of development; b) illustrating some “facts” and “problems” that have characterized economic development during the Twentieth century; c) verifying if and in what measure modern theories of growth furnish adequate answers to these problems.

## Political Economics

The course furnishes students with basic instruments for understanding and examining specialized economic subjects in depth.

## Public Economics

The course intends to furnish the fundamentals of economics and finance in the public sector. The reasons for public intervention in the economy will be analyzed along with financing in the public sector and public expenditures.

## Philosophy of Social Sciences

The course of philosophy of social sciences is divided into the double perspective of methods and history, and examines the fundamental moments in the evolution of scientific reflection, the debate on logic and growth in awareness, and the scientific method and application of general principles in the epistemological and methodological analysis of specific problems in the social sciences.

## Applied Computers

The course furnishes a basic panorama that is organic and complete to those who have no previous experience with computers. The structure of the apparatus, the logic with which it functions and the principal applications for an environment that is somewhat computer-oriented.

## Applied Computers – Advanced Course

Application of computers to the area of Social Sciences with special reference to Political Science. An analysis of files of a poll will be done with the elaboration of data that has just been collected to the graphing of the results.

## Institutions of Public Law

The course illustrates principally the notions of law and juridical regulations, the forms of state and government, constitutional organization, constitutional revision and the Constitutional Court, Regions and local agencies, government, rights and obligations of citizens.

## French

The course includes a systematic study of French, phonology, morphosyntax, and lexicon. It also will develop written and oral skills with special attention to specialized language pertinent to the areas of politics, economics and law.

## English

Study of English (constructions, lexicon, semantics) as the significant expression of a homogeneous culture, moreover privileging at the same time an investigation of its historical-institutional components.

## Spanish

Systematic study of the principal structures and communicative functions of Spanish with special attention to specialized language through an analysis of the most important moments of Spanish history, documents and current events. Upon completion, skills will correspond to the B2 level (ability to understand) and A2 (production skills) of the European Framework for Foreign Languages.

## German

Objectives of the course are the introduction of economic and legal terminology, the enrichment of vocabulary in modern German and the development of reading and oral production skills.

## International Organization

The course studies international and world organizations, as well as Regional organizations and the most important norms that govern them.

## Comparative Politics

The course centers on a comparative analysis of contemporary democracies, focusing in particular on their different institutional configurations and on how the latter influence their way of dealing with and resolving salient political problems in our age.

### International Relations

The course illustrates theories and conceptual instruments prevalently used in the study of international systems on the one hand, on the other it focuses on the elements that contribute to defining the different structures of the international system and their possible evolution.

### Political Science

An in-depth look at the two concepts of science and politics. An examination of some paradigms (behaviorism, neo-institutionalism, theory of rational choice). Characteristics of the Italian political system and the European Community system.

### Comparative Fiscal Systems

The course furnishes the foundations for economic analysis of the Italian tax system with an international and comparative viewpoint.

### Sociology

The course has the aim of illustrating how sociology interprets and analyzes how individuals, groups, and different cultures “live in society” in the context of traditional societies, both modern and postmodern. Starting with the contribution of the founding fathers of sociology, it presents more recent developments in theory and sociological research on the themes of: identity, socialization, deviance, control, inequality, stratification, mobility, change, and globalization.

### Sociology of Ethnic Relations

The course deals with problematics regarding inter-ethnic relationships: images in the world, ethnic identity, stereotypes and prejudices, race theories. Moreover, ethnic relations will be examined in-depth specifically with regard to current migrations.

### Sociology of International Relations

Exchanges and economic, social, political and cultural inter-dependency; policies of balance, prestige and power; co-existence and cooperation, integration and federation among States; world communities and international government.

### Contemporary History

This course treats historical processes of the Twentieth century in their most comprehensive and general aspects.

### History of Latin America

The course aims to define the salient features of political, social and economic history of the Latin American republics and their constitution up through the end of the Nineteenth century, also through a comparative approach used to underscore the specific details and similarities.

### History of North America

The course examines on the basis of sources and documents, the historical processes that brought about the formation of the constitutional structure and political system of the United States and the developments in American foreign policy after the Second World War.

### History of the Americas

The course examines the genesis and evolution of the various countries in Latin America starting with the colonial period up to today, profiling as we go along the social, political and economic problematics and reconstructing the relationship with the United States of America in historical perspective.

### History of Political Doctrines

The history of political doctrines has as its subject the historical reconstruction and critical analysis of principal reflections of a theoretical and or practical, pro-positive nature on the order of phenomena of social life and political power as well as their fundamental value. The course presents a wide offering of “classics” of Western political thought, from antiquity to the contemporary age, underscoring themes of international interest.

### History of International Relations

This course treats relationships of every type that occur between populations, countries, and States that are interested in integration in the most vast context of globalization.

### History of Eastern Europe

The course defines and notes the area in question under a geopolitical and cultural profile, and proposes reconstructing its history especially starting with the Second World War up to today, with special attention to factors and events that brought about the changes of 1989, with the end goal of understanding the present day: an in-depth understanding of the processes and paths taken through what is happening with the transition to democracy and the free market, it is necessary to understand the problematics connected to the adhesion of these countries to the European Union.

### History and Politics of European Integration

The course aims to broaden understanding of the historical processes that brought about the first attempts at European unification, the principal theories that underlie this, initiatives by parties, movements, political, economic and social forces in favor of unity.

Special attention is given the history of European integration in the more recent post-war period and in-depth analysis of specific problems of today.

### History of Economics

The course takes into consideration the following subjects: history of economic historiography; the nature, availability and limits of sources in economic historiography; periodization of economic history; the history of populations; origins and developments in agriculture and breeding; history of use of energy sources and materials; changes in attitudes about economic activities and wealth.

### Modern History

The course aims to furnish a better understanding of the characters and events of the modern age (Fifteenth to Nineteenth centuries), understood to be a crucial period in the historical evolution from the ancient period to the contemporary world.

The course offers adequate preparation on the most characteristic and important themes of history of the modern world.

## Three-year Course in INTERNATIONAL AND DIPLOMATIC SCIENCE

To facilitate an understanding of the themes treated in the classes, the following information is provided about the contents and objectives of some of the courses.

### Analysis of Political Language

Language, politics, political language. The language of theory and political practices. Field, subjects and functioning of political communication. The political speech: elements and functions. Principal models of analysis of political speech. Lexical origins, uses and semantic developments of the principal political terminology; forms of expression in political discourse.

### Political Communication

Outlines of concepts of communication, language, argumentation, oratory and propaganda in the field of politics and indications for related techniques.

### Accounting for Public Agencies

In its first part, the course deals with the structure and mechanisms of public finance with special attention to the analysis of the effects on the economic system. Moreover, themes concerning the principles and instruments of coordination of the accounting measures on a national, European and international level are considered. In the second part of the course, systems of accounting gathering of data in public agencies are dealt with, as compared with those used by private companies, systems for checks, measuring and evaluating applied to management in the public sector.

### Comparative and European Constitutional Law

In this course forms of State are studied with special attention to the democratic model. In relation to this, the problematic of forms of government will be examined, especially in reference to the most important contemporary experiences (Great Britain, the United States, France, etc.). The problematics connected to the form of government of the European Union will also be treated and the debate about its Constitution.

### Labor Law and Social Security

The course explores relationships among workers, employers and respective labor associations and labor unions and public powers.

## Mass Communication Law

An examination of the Constitutional principles on freedom of information and juridical discipline of the press and radio and television, with special attention to governmental organs and the evolution of Regional responsibilities on the subject of mass communication, together with references to comparative law with the most significant legislation in that sector of the countries of the European Union.

## International Law

This course furnishes the fundamentals of the norms regulating relationships among States and between the latter and other subjects of international law. It therefore deals with international subjectivity, sources for international law, international responsibility, resolution of international controversies and the system for collective safety in international law, among other things.

## Parliamentary Law

In addition to a study of the organization and functioning of the Italian parliament along general lines, the course treats as a special part the study of the quality of legislative production and techniques for planning regulations and an analysis of the impact of regulations.

## Business Economics

Study of the operating budget and internal audits done in business. Analysis of product quality and production processes.

## Labor Economics

The course examines the best known economic theories on the job market and most recent explanations about its functioning. It also describes the figures (workers, labor unions, the State) and their behavior. It also deals with labor policies in Italy and Europe.

## Political Economics

The course furnishes students with basic instruments for understanding and examining in depth specialized economic subjects.

## Public Economics

The course intends to furnish the fundamentals of economics and finance in the public sector. The reasons for public intervention in the economy will be analyzed along with financing in the public sector and public expenditures.

### Applied Computers

The course furnishes a basic panorama that is organic and complete to those who have no previous experience with computers. The structure of the machine, the logic with which it functions and the principal applications for an environment that is somewhat computer-oriented.

### Philosophy of Social Sciences

The course of philosophy of social sciences is divided into the double perspective of methods and history, and examines the fundamental moments in the evolution of scientific reflection, the debate on logic and growth in awareness, and the scientific method and application of general principles in the epistemological and methodological analysis of specific problems in the social sciences.

### Applied Computers – Advanced Course

Application of computers to the area of Social Sciences with special reference to Political Science. An analysis of files of a poll will be done with the elaboration of data that has just been collected to the graphing of the results.

### Institutions of Public Law

The course illustrates principally the notions of law and juridical regulations, the forms of state and government, constitutional organization, constitutional revision and the Constitutional Court, Regions and local agencies, government, rights and obligations of citizens.

### French

The course includes a systematic study of French, phonology, morphosyntax, and lexicon. It also will develop written and oral skills with special attention to specialized language pertinent to the areas of politics, economics and law.

## English

Study of English (constructions, lexicon, semantics) as the significant expression of a homogeneous culture, moreover privileging at the same time an investigation of its historical-institutional components.

## Spanish

Systematic study of the principal structures and communicative functions of Spanish with special attention to specialized language through an analysis of the most important moments of Spanish history, documents and current events. Upon completion, skills will correspond to the B2 level (ability to understand) and A2 (production skills) of the European Framework for Foreign Languages.

## German

Objectives of the course are the introduction of economic and legal terminology, the enrichment of vocabulary in modern German and the development of reading and oral production skills.

## Methods of Social Research

The course offers a basic understanding of principal quantitative and qualitative techniques for gathering and analyzing data. In particular, the following will be examined: construction and administration of structured questionnaires, conducting individual and group interviews, techniques of ethnographic observation, analysis of contents.

## Regional Regulations

The constitutional and subconstitutional discipline of relations between the State and the Regions as well as other autonomous subjects, with particular regard for the original text of the Constitution and the reform of 2001. The form of Regional government, the attribution and exercise of their responsibilities, constitutional jurisprudence on the subject.

## Political Parties and Pressure Groups

The course examines the organization and functioning of parties, lobbies and social movements in a comparative perspective in the area of processes of globalization. In particular, the aspects relative to party systems, electoral behavior, and 'no-global' movements are explored. Specific attention is

paid the action of such organizations in decisional processes in the European Union.

### Economic Policy

Study of public action aimed at promoting price stability, full employment, full (and sustainable) economic development and balance in foreign trade.

### Financial Science

The course proposes furnishing students with basic notions about the structure of central government and local public finance with a functional economic profile. The themes treated regard especially the equitable aspects of the division of public services with references to the construction of neutral tax regulations. It also considers the study of economic effects of both levies and expenditures under the microeconomic view as well as the macroeconomic view. Themes of fiscal federalism, planning the budget, functional control and economic evaluation of public projects (analysis of costs and benefits) are also treated.

### Italian Political System

The aim of the course is to furnish instruments for understanding the functioning of the Italian political system. After having identified the principal phases in which the action of institutions and political forces are divided in the post-war period, the course will analyze the Italian transition (1990-2003). Special attention is paid to the new electoral laws, to the reform of the State and to the results of the political elections in 1994, 1996, 2001.

### Sociology of Cultural Processes

The course deals with communication in the social context and relationships between communication and globalization with special attention to the birth and development of mediated communication.

### Sociology of Communication

The course deals with communication in the social context and relationships between communication and globalization with special attention to the birth and development of mediated communication.

### Sociology of Ethnic Relations

The course deals with problematics regarding inter-ethnic relationships: images in the world, ethnic identity, stereotypes and prejudices, race theories. Moreover, ethnic relations will be examined in-depth specifically with regard to current migrations.

### Economic Sociology

The course offers a presentation of fundamental concepts used in sociology for studying processes of economic life, with special attention to the following themes: origin and development of capitalism; crisis and going beyond Fordism; globalization and diversity of capitalisms; the European dimension in economic processes; the job market and how it is regulated.

### Political Sociology

Aspects of the interaction between economics and society, politics and culture: forces and political forms; the poly-centric social order and poly-archic political order.

### Statistics

The course furnishes some basic elements of the science of statistics and more specifically of descriptive statistics, with the goal of allowing for the study of a phenomenon and being able to identify some of its characteristics. Elements of inferential statistics are also treated.

### Contemporary History

The course intends to treat the great themes of the history of the Nineteenth century: the Industrial Revolution, birth and consolidation of the nation-state, imperialism and colonialism. For the Twentieth century, themes of modernization, dictatorships, evolution of the economy, the great wars, decolonization, the 'triumph' of the West, the evolution of religion, the 'revolution' of women between emancipation and difference, the limits of development will be treated.

### History of Contemporary Political Thought

The course plans to study contemporary European political thought in the dynamic of its historical contexts from the beginning of the Nineteenth century to today, through a critical examination of political publishing and authors who debate ideologies, political models and conceptual orientations.

### History of Journalism

The general course plans to familiarize with cultural, political, economic and social contexts that have determined the birth of various genres up through the consolidation of complex systems of information. In the second part, the lines of the development of journalism in Italy will be drawn with a critical analysis of newspapers that have most affected the growth of Italian society. A monographic course on broadening some of the themes of European and international journalism is proposed.

The seminar activities start with an emphasis on current events (evolution of freedom of the press, the role of journalists between information and disinformation, relationship among press, television and new media, etc.), with the goal of orienting the student toward a correct analysis of the historical context that determined these aspects.

During the course an online seminar will be organized that aims at a safe management of internet sources; this seminar is also open to those who do not regularly attend lessons.

Other at-a-distance didactic activities will be organized in a specific way for students who are beyond the regular graduation date.

### History of Government

The course traces the principle historical-evolutionary lines of Italian and European government with special regard for relationships with political institutions and contemporary political thought.

### History of Sociological Thought

The course proposes illustrating the contents of sociological thought of classic authors with special reference to Marx, Weber, Durkheim and Simmel, underscoring their relevance for sociological theory and for epistemology of social sciences.

### History of Political Doctrines

The course focuses on lines of the History of political thought from antiquity to the Twentieth century. While studying various authors and movements, special attention is paid the analysis and communication of the political project in reference to the relationship between ethical-religious and political values; between socio-cultural contexts and political forms; between individuals and community; between freedom and domination.

### History of Political Institutions

The course aims to define the historical evolution of the phenomenon of the state in the modern and contemporary periods. In the first module, constitutional history, constitutional models of the main countries of the Western world will be examined and their evolution in the contemporary period. The second module is dedicated to the history of the Italian state from the liberal period to today.

### History of Economics

The course takes into consideration the following subjects: history of economic historiography; the nature, availability and limits of sources in economic historiography; periodization of economic history; the history of populations; origins and developments in agriculture and breeding; history of use of energy sources and materials; changes in attitudes about economic activities and wealth.

### Modern History

The course aims to furnish a better understanding of the characters and events of the modern age (Fifteenth to Nineteenth centuries), understood to be a crucial period in the historical evolution from the ancient period to the contemporary world.

The course offers adequate preparation on the most characteristic and important themes of history of the modern world. The characteristics of modernity, the processes of political and administrative organization.

Four-year Degree Program in  
INTERNATIONAL AND DIPLOMATIC SCIENCE (expiring)

European Union Law II

The course treats the systems of sources in law of the European Union and the relationship between its law and internal law to then analyze in-depth the substantial contents of the principal norms provided for by the Treaty of the EC, especially the fundamental freedoms (goods, people, services and establishment and capital), and the rules for competition applicable to business or aimed at the States.

International Economic Law

This course examines institutions and the discipline of international exchanges and monetary and financial aspects through an analysis of international organizations (International Monetary Fund and World Bank) and their roles. The theme of governing multinational business activity will be examined.

Labor Economics

The course examines the best known economic theories on the job market and most recent explanations about its functioning. It also describes the figures (workers, labor unions, the State) and their behavior. It also deals with labor policies in Italy and Europe.

Economics of European Integration

The course furnishes basic notions necessary for understanding principal phenomena related to the economy of the European Union. Subjects treated include theory of customs unions, study of forms of integration of the international economy, theory of the optimal monetary areas, policies of the EU with special attention to those related to the Economic and Monetary Union (UE) and the Euro zone.

Economics of Development

The course pursues the following objectives: a) furnishing students with indispensable instruments for dealing with the study of economics of development; b) illustrating some “facts” and “problems” that have characterized economic development during the Twentieth century; c) verifying if and in what measure modern theories of growth furnish adequate answers to these problems.

### French (2<sup>nd</sup> year)

The course hones linguistic skills and communicative strategies. It plans moreover to develop knowledge of micro-languages relative to the areas of politics, economics and law through a more cultural approach.

### English (2<sup>nd</sup> year)

Consolidation and broadening of oral and written communication skills with special attention to the language of diplomacy and international relations through textual analysis.

Conversation exercises, dictation, reading comprehension and oral and written re-elaboration of current events texts that deal with the principal international institutions.

### Spanish (2<sup>nd</sup> year)

Study of the language in its phonological, morphosyntactic and lexical aspects. Reading and analysis of texts of a historical, political, economic, legal and sociological nature related to Spain and other Spanish-speaking countries.

Conversation on current events with special attention to foreign policy and international institutions.

### German (2<sup>nd</sup> year)

The goals of the course are the introduction of economic-legal terminology, enrichment of vocabulary in modern German and development of reading and oral production skills.

### International Organization

The course studies international and world organizations, as well as Regional organizations and the most important norms the govern them.

### Comparative Politics

The course centers on a comparative analysis of contemporary democracies, focusing in particular on their different institutional configurations and on how the latter influence their way of dealing with and resolving salient political problems in our age.

### International Relations

The course illustrates theories and conceptual instruments prevalently used in the study of international systems on the one hand, on the other it focuses on the elements that contribute to defining the different structures of the international system and their possible evolution.

### Comparative Fiscal Systems

The course has as its subject the analysis of the Italian tax system from an economic and institutional point of view, and of the principal fiscal themes of an international and European nature.

### Sociology of Ethnic Relations

The course deals with problematics regarding inter-ethnic relationships: images in the world, ethnic identity, stereotypes and prejudices, race theories. Moreover, ethnic relations will be examined in-depth specifically with regard to current migrations.

### History of Journalism

The general course plans to familiarize with cultural, political, economic and social contexts that have determined the birth of various genres up through the consolidation of complex systems of information. In the second part, the lines of the development of journalism in Italy will be drawn with a critical analysis of newspapers that have most affected the growth of Italian society. A monographic course on broadening some of the themes of European and international journalism is proposed.

The seminar activities start with an emphasis on current events (evolution of freedom of the press, the role of journalists between information and disinformation, relationship among press, television and new media, etc.), with the goal of orienting the student toward a correct analysis of the historical context that determined these aspects.

During the course an online seminar will be organized that aims at a safe management of internet sources; this seminar is also open to those who do not regularly attend lessons.

Other at-a-distance didactic activities will be organized in a specific way for students who are beyond the regular graduation date.

### History of North America

The course examines on the basis of sources and documents, the historical processes that brought about the formation of the constitutional structure and political system of the United States and the developments in American foreign policy after the Second World War.

## History of the Americas

The course intends to furnish historical awareness and critical instruments used for understanding the contemporary situations of the various countries in Latin America and their big neighbor the United States by putting them into reciprocal relationships. The first module of the course is dedicated to the history of Latin America, the second to that of the United States of America.

## History of Political Institutions

The course aims to define the historical evolution of the phenomenon of the state in the modern and contemporary periods. In the first module, constitutional history, constitutional models of the main countries of the Western world will be examined and their evolution in the contemporary period. The second module is dedicated to the history of the Italian state from the liberal period to today.

## History of Industrial Relations

The course will treat comparatively the history of organized movements of workers, the models chosen by their organizations, and their culture in four countries: Great Britain, France, Germany and Italy from the Industrial Revolution to today.

For each case the current labor union organization will also be illustrated and two of the themes to be examined especially are the relationship between labor unions and politics and between labor unions and the State.

## History of International Relations

This course treats relationships of every type that occur between populations, countries, and States that are interested in integration in the most vast context of globalization.

## History of Eastern Europe

The course defines and notes the area in question under a geopolitical and cultural profile, and proposes reconstructing its history especially starting with the Second World War up to today, with special attention to factors and events that brought about the changes of 1989, with the end goal of understanding the present day: an in-depth understanding of the processes and paths taken through what is happening with the transition to democracy

and the free market, it is necessary to understand the problematics connected to the adhesion of these countries to the European Union.

### History and Politics of European Integration

The course aims to broaden understanding of the historical processes that brought about the first attempts at European unification, the principal theories that underlie this, initiatives by parties, movements, political, economic and social forces in favor of unity.

Special attention is given the history of European integration in the more recent post-war period and in-depth analysis of specific problems of today.

### Theory of Political Development

The course on Theory of Political Development has as its subject the two most important problems that must be treated by the majority of developing countries: socioeconomic modernization and the transition to democracy. To this end, the course critically examines the principal theories and problems concerning these two themes.

## Four-year Degree Program in INTERNATIONAL AND DIPLOMATIC SCIENCE (expiring)

### Analysis of Political Language

Language, politics, political language. The language of theory and political practices. Field, subjects and functioning of political communication. The political speech: elements and functions. Principal models of analysis of political speech. Lexical origins, uses and semantic developments of the principal political terminology; forms of expression in political discourse.

### Accounting for Public Agencies

In its first part, the course deals with the structure and mechanisms of public finance with special attention to the analysis of the effects on the economic system. Moreover, themes concerning the principles and instruments of coordination of the accounting measures on a national, European and international level are considered. In the second part of the course, systems of accounting gathering of data in public agencies are dealt with, as compared with those used by private companies, systems for checks, measuring and evaluating applied to management in the public sector.

### Administrative Law

The course intends to furnish fundamental notions on the subject of organization and activities of Governments with special attention to recent reforms and influence of European Union law on various aspects of administrative law. The most developed themes are: sources, figures, administrative organization; administrative procedure and provisions; access to governmental documents; public function and public service; the employment relationship with Governments; administrative justice.

### Business Law

The course focuses on institutional notions of law regarding business and corporations, treated with special attention as to innovations introduced by the very recent reform of that disciplines cooperatives and public companies. Study of the norms of internal law takes into account especially the modifications that these have undergone over time and through the effect of European Union regulations issues on the subject, and lastly, the rules of European society. Associations and associative bodies that are not companies but function as enterprises (such as consortiums, g.e.i.e. and temporary meetings of businesses) are also considered as is the phenomenon of groups of companies.

## Labor Law and Social Security

The course explores relationships among workers, employers and respective labor associations and labor unions and public powers.

## Regional Law

The course plans to furnish students with an understanding of the constitutional regulations for the region in general and those of the Region of Liguria specifically.

## Business Economics

Study of the operating budget and internal audits done in business. Analysis of product quality and production processes.

## Economics of European Integration

The course furnishes basic notions necessary for understanding principal phenomena related to the economy of the European Union. Subjects treated include theory of customs unions, study of forms of integration of the international economy, theory of the optimal monetary areas, policies of the EU with special attention to those related to the Economic and Monetary Union (UE) and the Euro zone.

## Economics of Development

The course pursues the following objectives: a) furnishing students with indispensable instruments for dealing with the study of economics of development; b) illustrating some “facts” and “problems” that have characterized economic development during the Twentieth century; c) verifying if and in what measure modern theories of growth furnish adequate answers to these problems.

## International Economics

The course furnishes basic notions necessary for understanding the principal phenomena of international economics. Subjects treated include theory of international exchange, study of budgets and payments, determination of taxes and exchange rates, intervention of economic policy in relationships with countries abroad.

## Public Economics

The course intends to furnish the fundamentals of economics and finance in the public sector. The reasons for public intervention in the economy will be analyzed along with financing in the public sector and public expenditures.

## Political and Economic Geography

Territory and population of the State. Borders and boundaries. Political geography of the sea. Nations and national minorities. World population and its models for demographic development. Contemporary international migrations. Geography of world economy.

## Regional Geography

The discipline studies the theoretical development relative to the definition of the region understood as a portion of finite space. Doctrines that enter into this field of study constitute the presuppositions of geographic analysis and thus represent the basic instruments for explaining various spatial phenomena, economic, political and cultural phenomena. For this reason, the discipline is directly linked to questions relative to perception of space and the construction of its image on a collective level.

## French

The course includes a systematic study of French, phonology, morphosyntax, and lexicon. It also will develop written and oral skills with special attention to specialized language pertinent to the areas of politics, economics and law.

## English

Study of English (constructions, lexicon, semantics) as the significant expression of a homogeneous culture, moreover privileging at the same time an investigation of its historical-institutional components.

## Spanish

Systematic study of the principal structures and communicative functions of Spanish with special attention to specialized language through an analysis of the most important moments of Spanish history, documents and current events. Upon completion, skills will correspond to the B2 level (ability to understand) and A2 (production skills) of the European Framework for Foreign Languages.

## German

Objectives of the course are the introduction of economic and legal terminology, the enrichment of vocabulary in modern German and the development of reading and oral production skills.

## Political Parties and Pressure Groups

The course examines the organization and functioning of parties, lobbies and social movements in a comparative perspective in the area of processes of globalization. In particular, the aspects relative to party systems, electoral behavior, and 'no-global' movements are explored. Specific attention is paid the action of such organizations in decisional processes in the European Union.

## Comparative Politics

The course centers on a comparative analysis of contemporary democracies, focusing in particular on their different institutional configurations and on how the latter influence their way of dealing with and resolving salient political problems in our age.

## Environmental Policy

The discipline proposes a well-developed analysis-synthesis of environmental policy in order to acquire a comprehensive picture of the relationship among environment-economy-ethics in its multiple local, European and global aspects.

## Italian Political System

The aim of the course is to furnish instruments for understanding the functioning of the Italian political system. After having identified the principal phases in which the action of institutions and political forces are divided in the post-war period, the course will analyze the Italian transition (1990-2003). Special attention is paid to the new electoral laws, to the reform of the State and to the results of the political elections in 1994, 1996, 2001.

## Comparative Fiscal Systems

The course furnishes the foundations for economic analysis of the Italian tax system with an international and comparative viewpoint.

## Sociology of Cultural Processes

The course deals with communication in the social context and relationships between communication and globalization with special attention to the birth and development of mediated communication.

## Economic Sociology

The course offers a presentation of fundamental concepts used in sociology for studying processes of economic life, with special attention to the following themes: origin and development of capitalism; crisis and going beyond Fordism; globalization and diversity of capitalisms; the European dimension in economic processes; the job market and how it is regulated.

## Political Sociology

Aspects of the interaction between economics and society, politics and culture: forces and political forms; the poly-centric social order and poly-archic political order.

## History of Movements and Political Parties

The course proposes a critical study of the historical evolution of the parties in Great Britain and Italy during the Nineteenth and Twentieth centuries with special reference to the process of democratization of the liberal system.

## History of Journalism

The general course plans to familiarize with cultural, political, economic and social contexts that have determined the birth of various genres up through the consolidation of complex systems of information. In the second part, the lines of the development of journalism in Italy will be drawn with a critical analysis of newspapers that have most affected the growth of Italian society. A monographic course on broadening some of the themes of European and international journalism is proposed.

The seminar activities start with an emphasis on current events (evolution of freedom of the press, the role of journalists between information and disinformation, relationship among press, television and new media, etc.), with the goal of orienting the student toward a correct analysis of the historical context that determined these aspects.

During the course an online seminar will be organized that aims at a safe management of internet sources; this seminar is also open to those who do not regularly attend lessons.

Other at-a-distance didactic activities will be organized in a specific way for students who are beyond the regular graduation date.

### History of Economic Thought

The module aims to treat in a specific way aspects of medieval and modern period economic thought that are more strictly linked to the problems of interest and currency, such as those related to concepts of: value, fair price, fair wage, etc.

### History of Contemporary Political Thought

The course plans to study contemporary European political thought in the dynamic of its historical contexts from the beginning of the Nineteenth century to today, through a critical examination of political publishing and authors who debate ideologies, political models and conceptual orientations.

### History of Political Philosophy

The course treats in general political concepts and all that concerning politics, but differently from political science, in that a wider philosophical methodology is used to deepen and develop each time some special historical or current events subject.

### History of North America

The course examines on the basis of sources and documents, the historical processes that brought about the formation of the constitutional structure and political system of the United States and the developments in American foreign policy after the Second World War.

### History of Political Institutions

The course aims to define the historical evolution of the phenomenon of the state in the modern and contemporary periods. In the first module, constitutional history, constitutional models of the main countries of the Western world will be examined and their evolution in the contemporary period. The second module is dedicated to the history of the Italian state from the liberal period to today.

### History of Industrial Relations

The course will treat comparatively the history of organized movements of workers, the models chosen by their organizations, and their culture in four countries: Great Britain, France, Germany and Italy from the Industrial Revolution to today.

For each case the current labor union organization will also be illustrated and two of the themes to be examined especially are the relationship between labor unions and politics and between labor unions and the State.

### History of International Relations

This course treats relationships of every type that occur between populations, countries, and States that are interested in integration in the most vast context of globalization.

### History and Politics of European Integration

The course aims to broaden understanding of the historical processes that brought about the first attempts at European unification, the principal theories that underlie this, initiatives by parties, movements, political, economic and social forces in favor of unity.

Special attention is given the history of European integration in the more recent post-war period and in-depth analysis of specific problems of today.

### History and Systems of the Relationship between Church and State

The course proposes a historical and systematic reconstruction of the relationship between civil society and religious society in the modern and contemporary age and in particular, an analysis of new boundaries of the religious phenomenon in Italian law and in those of western Christianity.

### History of Economics

The course takes into consideration the following subjects: history of economic historiography; the nature, availability and limits of sources in economic historiography; periodization of economic history; the history of populations; origins and developments in agriculture and breeding; history of use of energy sources and materials; changes in attitudes about economic activities and wealth.

The complete program of the various disciplines may be consulted in the special volume prepared by the Faculty.

## FACULTY INITIATIVES AND DEBATES

The Faculty of Political Science organizes, alone and in collaboration with public and private subjects, important initiatives meant to grant young people the opportunity of meeting with the main protagonists from Italy and abroad of the worlds of culture, politics, government, economy and the media.

As an example, we report some of the initiatives of academic year 2002/2003:

28 October 2002 Debate with the Honorable Pierferdinando Casini, President of the House of Deputies on the theme: The Role of the President of the Assembly

15 November 2002 International Conference on the theme The Enlargement of the EU: The Endgame Economic Issues

Papers by:

Giorgio Della Casa, University of Genoa

Filadelfio Basile, Senator of the Italian Republic and University of Catania

Domenico Spampinato, University of Catania

Friedrich Heinemann, Mannheim Center for Research on the European Economy

Paul De Grauwe, University of Leuven

Miroslav Jovanovic, Unece Geneva

Francesco Farina, University of Siena

Roberto Tamburini, University of Trent

Tibor Palankai, University of Budapest

Amedeo Fossati, University of Genoa

Carlo Altomonte, Bocconi University

Giuseppe Casale, University of Genoa

Mario Centorrino, University of Messina

Luca Gandullia, University of Genoa

David King, University of Stirling

Franco Praussello, University of Genoa

Mafalda Marengo, University of Genoa

18 November 2002 Seminar by Prof. Carolyn Hodges, Director of the Department of Foreign Languages and Literatures, University of Tennessee, The Color of Blood: Black German Autobiography and Racial Identity Formation

18 November 2002 Seminar by Prof. Carolyn Hodges, Director of the Department of Foreign Languages and Literatures, University of Tennessee, Race and Ethnicity in the United States: An Ongoing Debate

25 November 2002 Debate with Honorable Virginio Rognoni, Vice President of the High Council for the Judiciary on the theme: The Judiciary and the Constitution

5-6 December 2002 Simulation of a European Summit

21 December 2002 Debate with Honorable Donato Bruno - President of the Commission for Constitutional Affairs of the House of Deputies on the theme: Majority and Opposition Yesterday and Today

10 January 2003 Debate with the journalist Ennio Remondino on Television Goes to War

24 February 2003 National Conference on the theme: The Italian Healthcare System, Essential Levels of Assistance, Protection of Health and the Project for Devolution

Papers by

Sandro Pontremoli, President of the University of Genoa

Alessandro Repetto, President of the Province of Genoa

Adriano Giovannelli, Dean of the Faculty of Political Science

Renato Balduzzi, University of Genoa

Giovanni Cocco, University of Insubria

Laura Pellegrini, Director Assr

Claudio De Giuli, General Director, Ministry of Health

Anna Banchemo, Manager, social health sector, Region of Liguria

Francesco Guiducci, Secretary General, Region of Liguria

Paola Cervelli, Director of Citizens' Services, City of Genoa

Roberto Levaggi, Councilor for Health, Region of Liguria

Luigi Morbillo, Councilor for Social Policies, Region of Liguria

Paolo Leardo, City Councilor for Solidarity, City of Genoa

Fausto Cuocolo, University of Genoa, president of the Carige Bank spa

Angelo Mattioni, Catholic University of the Sacred Heart

Guido Carpani, Catholic University of the Sacred Heart

Barbara Pezzini, University of Bergamo

Francesco Taroni, Director of the Health Agency, Emilia-Romagna

Franco Toniolo, technical coordinator for health, conference of regional presidents

Lorenza Violini, University of Pavia

Giorgio Berti, President of Bachelet Center, Luiss "Guido Carli"

27 February 2003 Presentation of the work History of Italy in the Twentieth Century, by Danilo Veneruso; papers by Giulio Guderzo, University of Pavia and by prof. Giovanni Battista Varnier, University of Genoa

3 March 2003 Debate with Honorable Giorgio Napolitano, President of the Commission on Constitutional Affairs for the European Parliament, on the theme The Future of Europe: toward a new Constitution

5 March 2003 Seminar by Prof. Nicola Vallinoto on the European Convention

5 March 2003 Conference by Prof. Salvo Mastellone on the theme Mazzini's Manifesto and Marx's Manifesto

7 March 2003 Conference by Viviane Redding, European Commissioner for Education and Culture on the theme European Cultural Identity  
Participation of the actors from Teatro della Tosse Consuelo Basilari and Vanni Valenza, of the musicians José Scanu and Marco Moro and singer-songwriter Gino Paoli.

10 March 2003 debate with prof. Roberto Colaninno on the theme: Europe Split

13 March 2003 Debate with Ambassador Maciej Gorski, Councilor to the President of the Polish Republic Aleksander Kwasniewski, with delegation to international affairs and European integration, on the theme: The Role of Poland in the Process of European Integration

17 March 2003 Debate with the Honorable Alberto Gagliardi, Undersecretary to the President of the Council, on the theme The 'La Loggia' Law and enactment of the new Title V of the Constitution

19 March 2003 Conference of the University on the theme: University Cooperation in Development

20 March 2003 Debate with Lucia Ricco on the theme Bahai Minorities in Iran and in the World

24 March 2003 Debate with Ambassador Sergio Romano, Ambassador Borish Biancheri and Dr. Raffaele Boldracchi (Director of the European Union program for Assistance in Tunisia) on the theme: Europe, America, War

26 March 2003 Seminar of Prof. A. Majocchi, University of Insubria on the theme Globalization and European Integration

27 March 2003 Conference by Prof. Gian Piero Orsell, Vice President of the European Movement and professor of International Organization at La Sapienza University in Rome, on 'The European Convention'

28-29 March 2003 Conference on The Future of the European Union – EU.R.DEBAT

Papers by

Giancarlo Grasso, President of Ligurian Chambers of Commerce

Sandro Biasotti, President of the Region of Liguria

Adriano Giovannelli, Dean of the Faculty of Political Science

Renata Olivieri, Councilor for Finance and Organization, Region of Liguria

Maria Rossello, General Director for European Relations and for the Mediterranean for the Presidential Council of the government of the Balearic islands

Gian Piero Orsello, University La Sapienza, Rome

Vincenzo Gianni Plinio, Vice President of the Region of Liguria and Councilor for Culture, Tourism and Sport

Franco Rizzo, Executive for the Region of Liguria

Guido Molinari, Secretary General of the Ligurian Chambers of Commerce

Giacomo Gatti, Councilor for Economic Development, Region of Liguria

Roberto Santaniello, Director of Italian Representation to the European Commission

Franco Praussello, University of Genoa

Renato Mannheimer, University Bicocca, Milano

Maria Pia Vigliarolo, European Commission, DG Business, Direction of Entrepreneur and PMI

Antonello Pezzini, Member of the Social Economics Committee

Giovanni Vassallo, General Director, Department of Economic Development, Region of Liguria

Francesco Bellotti, Vice President, Confindustria with delegation for simplification

Josep Valero, Vice Director Balearic Center, Europe

31 March 2003 Seminar of Prof. Rosanna Bianco on Decentralization of Power and Economic Development

31 March 2003 – 1 April debate with the journalist Maurizio Cabona on the theme: Europe as Open Space, an Alternative to Globalization

1 April 2003 Presentation of Europeism in Liguria: From the Risorgimento to the Birth of the European Community, Daniela Preda and Guido Levi, editors. Bino Olivi, University of Padua and Massimo Bonanni, University of Genoa.

2 April 2003 Conference by Bino Olivi, former speaker of the European Community, on The Crisis of the Open Seat and Reinforcing the European Commission

4 April 2003 Forum on The Future of Europe: Which Voice of the Union in a Changing World. Lay Views and Religion Compared.

Speakers:

Antonio Di Rosa, editor in chief, *Secolo XIX*

Roberto Santaniello, Director of Italian Representation to the European Commission

Sandro Biasotti, President of the Region of Liguria

Alessandro Repetto, President of the Province of Genoa

Giuseppe Pericu, Mayor of Genoa

Gianfranco Fini, Vice President of the Council of Ministers and member of the European Convention for Government

Valdo Spini, Supplementary member of the European Convention for the Chamber of Deputies

Jas Gawronski, member of the Commission for foreign affairs, human rights, common safety and defense policies, European Parliament

Sandro Gozi, member of the cabinet of the President of the European Commission

Nando Pagnoncelli, CEO ABACUS

Mons. Tarcisio Bertone, Archbishop of Genoa

Jurgen Astfalk, Lutheran Evangelical Church

Don Antonio Balletto, Catholic Association of Genoa

Andrea Chiappori, Community of Sant'Egidio

Dino Cofrancesco, University of Genoa

Amos Luzzatto, President of the Union of Italian Jewish Communities

Vito Piergiovanni, University of Genoa

Ambassador Mario Scialoja, World Muslim League

Closure by Adriano Giovannelli, Dean of the Faculty of Political Science

7, 8, 9 April 2003 Seminar by Paul De Grauwe, University of Leuven, on The Euro and the Economic and Monetary Union

10 April 2003 Seminar by Paul De Grauwe, University of Leuven, on Monetary Policies of the European Union

10 April 2003 Presentation of The Italo-Montenegro Affair: The Inexistent Independence of Montenegro in 1941. Speakers: Ljubisa Perovic, head of the Office of Representation of Montenegro in Italy, Danilo Veneruso, University of Genoa, Enzo Barnabà, former cultural attaché at the Italian Consulate of Antivari/Bar and journalist Sergio Boschiero

28 April 2003 Debate with Honorable Giorgio Benvenuto on Reformism in Politics and Labor Unions in Italy Today

9 May 2003 Seminar by Dr. Laurence Manghini, University of Nice – Sophia Antipolis on Specification des structures financiers et croissance: application aux pays du club de visegrad

9 May 2003 Simulation of European Convention

15 May 2003 Seminar by Prof. Roberto Martucci, professor of History of Political Institutions, University of Macerata, on Italian Constitutional History and Foreign Models

19 May 2003 Debate with Councilor Alessandro Levi Sandri, Vice Director of Italian Diplomatic Institute, on The Diplomatic Institute: Careers in the Ministries and Training

23 May 2003 debate with Javier Pérez de Cuéllar, former Secretary General of the UN and current Ambassador from Peru to Paris, Alessandro Cassinis, Vice Director of the Secolo XIX, Adriano Giovannelli, Dean of the Faculty of Political Science, Roberto Speciale, President of the Casa America Foundation, Francesco Munari, University of Genoa, on The Future of the United Nations

15 May 2003 Seminar by prof. Igor Luksic (Dean of the Faculty of Social Sciences of the University of Lubiana) and Prof. Aleksandra Kanjuro-Mrcela (University of Lubiana) on “Political Parties in Slovenia and the EU” and “Work and Employment in Europe: Some Recent Trends”.

13 June 2003 Seminar by Dr. Raffaele Boldracchi, Member of the External unit of Interim Evaluation of the PHARE Program on The Agreements for European-Mediterranean Partenariat in Barcellona (1995) and the Role of the MEDA Program

1 July 2003 Meeting with the Nobel Prize winner and Senator for life, Rita Levi Montalcini on Female Education as a Motor for Development

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Applied Computers	4	
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Comparative Fiscal Systems		4
Comparative Politics	4	
Contemporary History	4	
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Economic Policy	4	
Economic Statistics	4	
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Economics of European Integration	4	
Electives		
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Further Language Study <sup>ooo</sup> or		
History and Politics of European Integration		8
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History of Government	4	
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History of Political Institutions	8	
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Sociology of International Relations	4	
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Or Sociology of Communication		
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Italian Political System	8	
Or Political Parties and Pressure Groups		
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